

## Grammar, Vocabulary, and Pronunciation

**GRAMMAR**

- 1** 1 lot of  
2 much  
3 little  
4 too much  
5 a few  
6 enough
- 2** 1 harder than  
2 less expensive  
3 as  
4 more carefully  
5 busier  
6 worse  
7 as well as
- 3** 1 the best  
2 the friendliest  
3 the biggest  
4 the most exciting  
5 The farthest  
6 the worst  
7 the most expensive

**VOCABULARY**

- 4** 1 interesting  
2 statue  
3 market  
4 palace  
5 population  
6 on  
7 polluted  
8 empty
- 5** 1 save  
2 waste  
3 hurry  
4 on time  
5 take
- 6** 1 skin  
2 brain  
3 prevent  
4 active  
5 fast  
6 healthy  
7 sunscreen

**PRONUNCIATION**

- 7** 1 polluted  
2 cent  
3 illness  
4 museum  
5 good
- 8** 1 exciting  
2 cathedral  
3 palace  
4 interesting  
5 romantic

## Reading and Writing

**READING**

- 1** 1 B  
2 A  
3 C  
4 C  
5 B  
6 A  
7 B  
8 C  
9 A
- 2** 1 M  
2 C  
3 V  
4 C  
5 M  
6 V

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 E, H  
2 E, H  
3 H, E  
4 H, E  
5 E, H

- 2** 1 C  
2 G  
3 E  
4 A  
5 F

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1** 1 worse  
2 as well as  
3 more generous  
4 harder than  
5 as  
6 less expensive  
7 more carefully
- 2** 1 The farthest  
2 the most expensive  
3 the worst  
4 the funniest  
5 the hottest  
6 the best  
7 the most exciting
- 3** 1 too  
2 a few  
3 too much  
4 little  
5 lot of  
6 many
- VOCABULARY**
- 4** 1 spend  
2 on time  
3 save  
4 hurry  
5 waste
- 5** 1 active  
2 healthy  
3 fast  
4 skin  
5 brain  
6 prevent  
7 weight
- 6** 1 polluted  
2 on  
3 population  
4 interesting  
5 palace  
6 market  
7 statue  
8 crowded

## PRONUNCIATION

- 7** 1 interesting  
2 exciting  
3 palace  
4 cathedral  
5 impatient
- 8** 1 good  
2 illness  
3 museum  
4 polluted  
5 modern

## Reading and Writing

## READING

- 1** 1 A  
2 C  
3 B  
4 B  
5 A  
6 C  
7 A  
8 B  
9 C
- 2** 1 C  
2 M  
3 V  
4 M  
5 V  
6 C

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 H, E  
2 H, E  
3 E, H  
4 E, H  
5 H, E

- 2** 1 F  
2 A  
3 D  
4 B  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

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